

## **Report on 3D Model Making Project in Economics for FYBCom Students**

**Date: 15<sup>th</sup> February 2020**

### **Objective of the project**

The 3D model making project was conducted for the First Year B. Com students as part of their Economics curriculum at R. A. Podar College of Commerce and Economics. The primary objective was to enhance students' understanding of economic concepts by encouraging hands-on, visual learning through the creation of 3D models.

### **Project Highlights**

The project was introduced on 15<sup>th</sup> February 2020, providing students with an opportunity to delve deeper into specific economic topics through the creation of 3D models. Each student was assigned a topic from their syllabus, and they were given the creative freedom to represent and illustrate the concepts in a three-dimensional format.

### **Topic Assignment**

Students were assigned diverse topics that covered a range of economic concepts, ensuring a comprehensive exploration of the subject matter. The assigned topics were directly aligned with their academic syllabus, facilitating a deeper understanding and application of theoretical knowledge.

### **Research and Planning**

Prior to the execution phase, students were given time for research and planning. They were encouraged to gather information related to their assigned topics and develop a clear plan for translating the concepts into a tangible 3D model. Faculty members provided guidance and support during this preparatory stage.

### **Model Construction**

Students utilized various materials such as cardboard, charts, colors, and other craft supplies to build their 3D models. The college provided a dedicated workspace where students could collaborate, share ideas, and seek assistance from faculty members when needed.

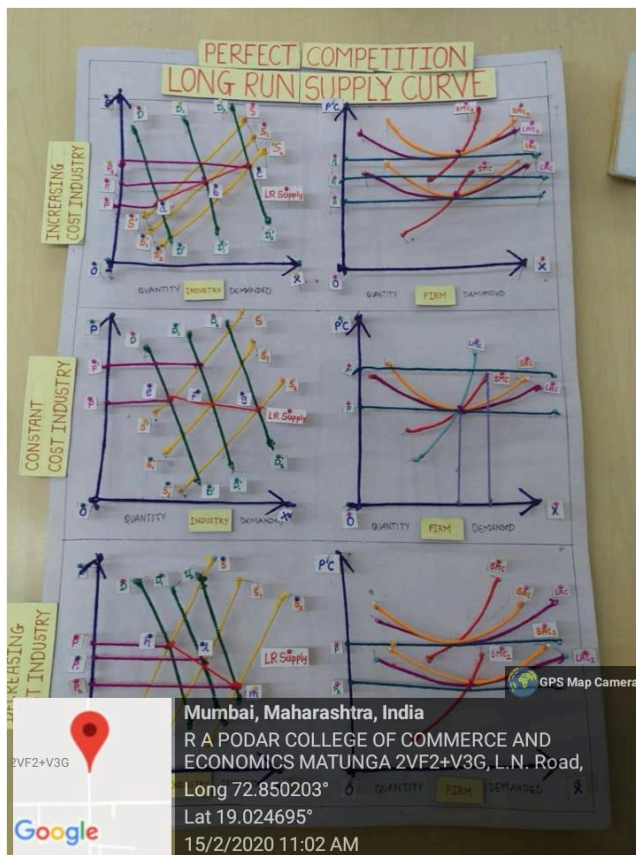
### **Presentation and Evaluation**

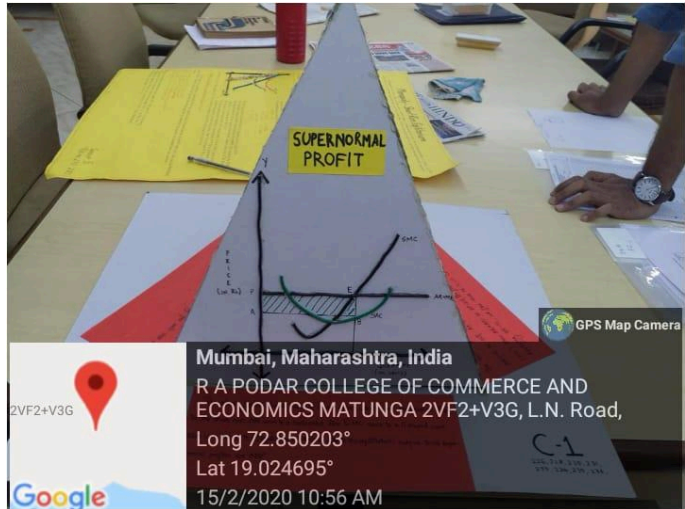
Upon completion, each student presented their 3D model to a panel of faculty members. The presentations allowed students to articulate their understanding of the economic concepts represented in their models, fostering effective communication skills. The faculties evaluated the models based on creativity, accuracy in representing concepts, and the clarity of the presentations.

## Learning Outcomes

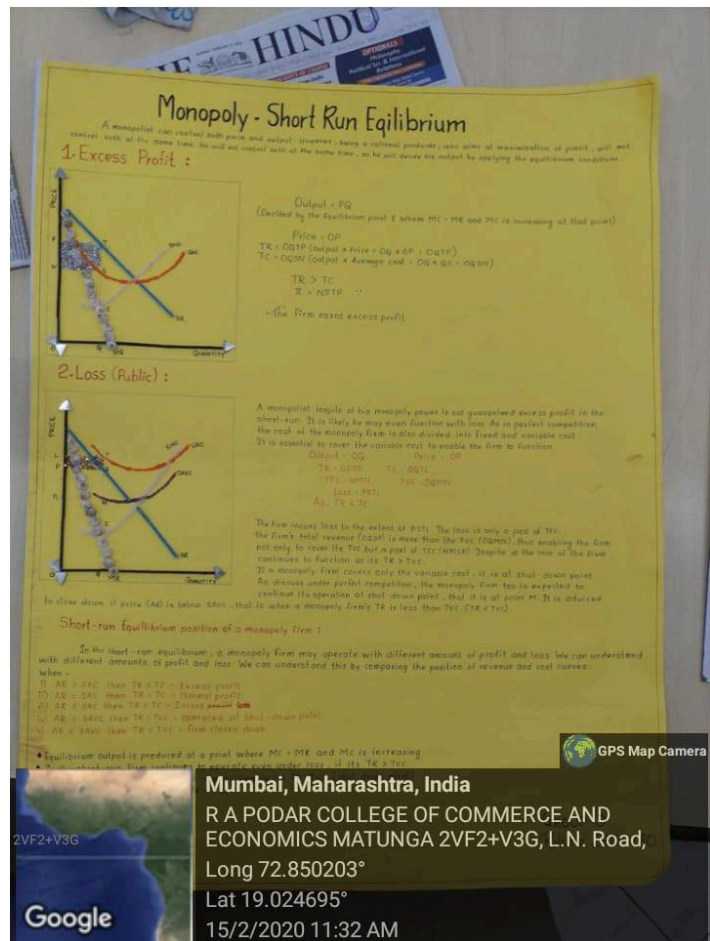
1. **Enhanced Understanding:** The project facilitated a deeper understanding of economic concepts through hands-on engagement and practical application.
2. **Creative Expression:** Students were able to express their creativity in representing complex economic ideas in a visually appealing manner.
3. **Communication Skills:** Presenting the 3D models honed students' communication skills as they explained the economic principles depicted in their creations.

**Conclusion:** The 3D model making project was a successful and innovative initiative that added a dynamic dimension to the learning experience of First Year B. Com students at R. A. Podar College of Commerce and Economics. It not only reinforced theoretical knowledge but also promoted creativity, research skills, and effective communication.

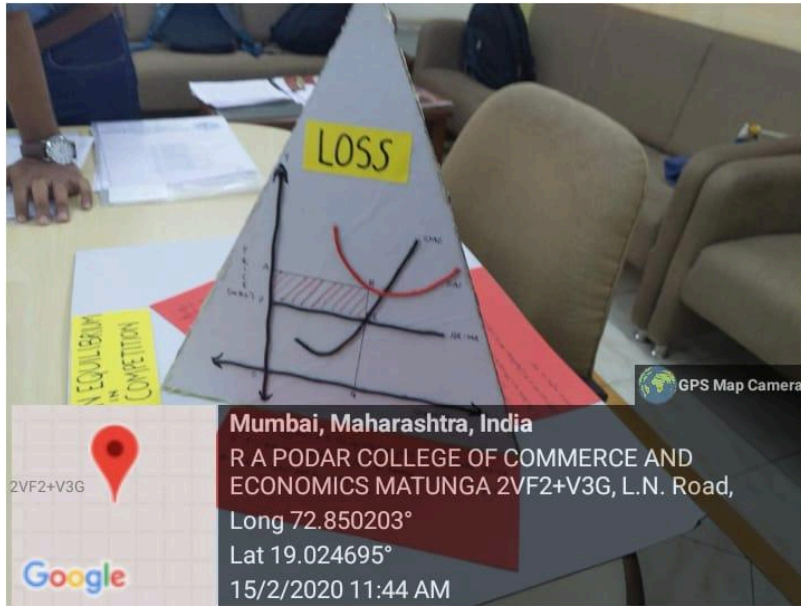




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